

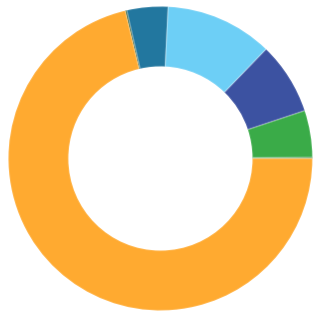


PHILADELPHIA ACADEMY CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3322 Sector | Charter Network | Charters
Principal Name | Megan Simmons
Address | 11000 Roosevelt Blvd
Phone | 215-676-8320 Website | philadelphiaacademy.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 665

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 5.0% Asian
- 7.7% Black / African American
- 11.4% Hispanic / Latino
- 4.4% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 71.3% White

678

Total Number of Students Served for
10+ Days Over the Year

17.3%

% Students with IEPs

28.9%

% English Learners

56.2%

% Economically Disadvantaged

Student Attendance

53.7%

% Students Attending at Least 95%
of Instructional Days

80.8%

% Students Attending at Least 90%
of Instructional Days

Score Level	Performance	Improvement	Level
Level 1			
Performance <i>At or Above Target in</i> 75.0 % <i>6 out of 8 Eligible Metrics</i>			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 58.4 % 15.9 pts above 2021-2022 target MEETING no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 46.3 % 7.0 pts above 2021-2022 target MEETING no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 42.9 % 14.2 pts above 2021-2022 target MEETING no data prior year			
● Meeting Target ● Not Meeting Target			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score	Insufficient Data for Score	
	Black / African American Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander Insufficient Data for Score	Insufficient Data for Score	
	White Insufficient Data for Score	Insufficient Data for Score	
	English Learners Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3322 School Name | Philadelphia Academy Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 498 students

Score: 58.4 %



2021-2022 Target: 42.5 %

15.9 pts above target

2025-2026 Goal: 65.0 %

-6.6 pts from target



- Meeting Target
- Not Meeting Target

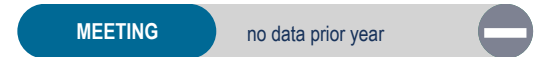
American Indian / Alaskan Native

Insufficient Sample

Asian, 25 students

Score: 56.0 %

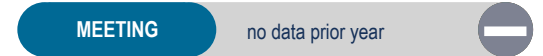
13.5 pts above target



Black / African American, 38 students

Score: 44.7 %

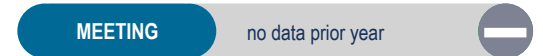
2.2 pts above target



Hispanic / Latino, 50 students

Score: 54.0 %

11.5 pts above target



Multi Racial / Other

Insufficient Sample

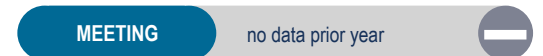
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 367 students

Score: 61.0 %

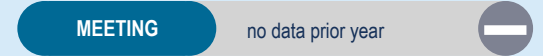
18.5 pts above target



English Learners, 22 students

Score: 59.1 %

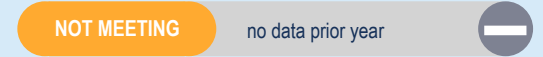
16.6 pts above target



Students with IEPs, 82 students

Score: 22.0 %

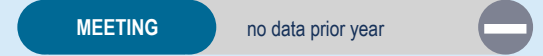
-20.5 pts from target



Economically Disadvantaged, 181 students

Score: 46.4 %

3.9 pts above target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3322 School Name | Philadelphia Academy Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 67 students

Score: 46.3 %



2021-2022 Target: 39.3 %

7.0 pts above target

2025-2026 Goal: 62.0 %

-15.7 pts from target

MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 49 students

Score: 49.0 %

9.7 pts above target

MEETING

no data prior year



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 31 students

Score: 35.5 %

-3.8 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

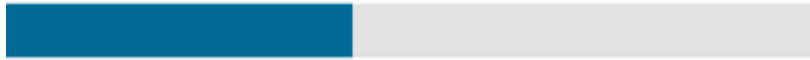
School Code | 3322 School Name | Philadelphia Academy Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 497 students

Score: 42.9 %



2021-2022 Target: 28.7 %

14.2 pts above target

2025-2026 Goal: 52.0 %

-9.1 pts from target

MEETING

no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

76.5 %

130 out of 170 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 25 students

Score: 72.0 %

43.3 pts above target

MEETING
2026 GOAL

no data prior year

Black / African American, 38 students

Score: 13.2 %

-15.5 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 50 students

Score: 28.0 %

-7 pts from target

NOT MEETING

no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 366 students

Score: 45.9 %

17.2 pts above target

MEETING

no data prior year

English Learners, 22 students

Score: 40.9 %

12.2 pts above target

MEETING

no data prior year

Students with IEPs, 81 students

Score: 24.7 %

-4.0 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 180 students

Score: 34.4 %

5.7 pts above target

MEETING

no data prior year

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.6



2021-2022 Target: 7.0
0.6 pts above target

2025-2026 Goal: 7.0
0.6 pts above target



School Climate Survey

7.6/10
Student Rating

Insufficient Sample
Parent Rating

7.6/10
Teacher Rating

School Instruction Score

Score: 7.9



2021-2022 Target: 8.0
-0.1 pts from target

2025-2026 Goal: 8.0
-0.1 pts from target



School Instruction Survey

8.4/10
Student Rating

Insufficient Sample
Parent Rating

7.4/10
Teacher Rating

- Meeting Target
- Not Meeting Target

 **Not Applicable**



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p>All Students: 678 Students</p> <p style="text-align: center;">Score: 53.7 %</p>  <p>2021-2022 Target: 52.9 % <i>0.8 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>-6.3 pts from target</i></p> <p>MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 53.7 %</p>	<p>90-95% of Instructional Days 27.1 %</p>				
<p>All Students: 678 Students</p> <p style="text-align: center;">Score: 80.8 %</p>  <p>2021-2022 Target: 82.3 % <i>-1.5 pts from target</i></p> <p>2025-2026 Goal: 94.0 % <i>-13.2 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>					
<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

99.8 %

643 out of 644 students

School Relationship Score

Insufficient Sample

Additional Metrics



Not Applicable

School Has a SAC/Parent Advisory Group



Not Applicable

School Has a SAC/Parent Advisory Group That Meets Regularly



Not Applicable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

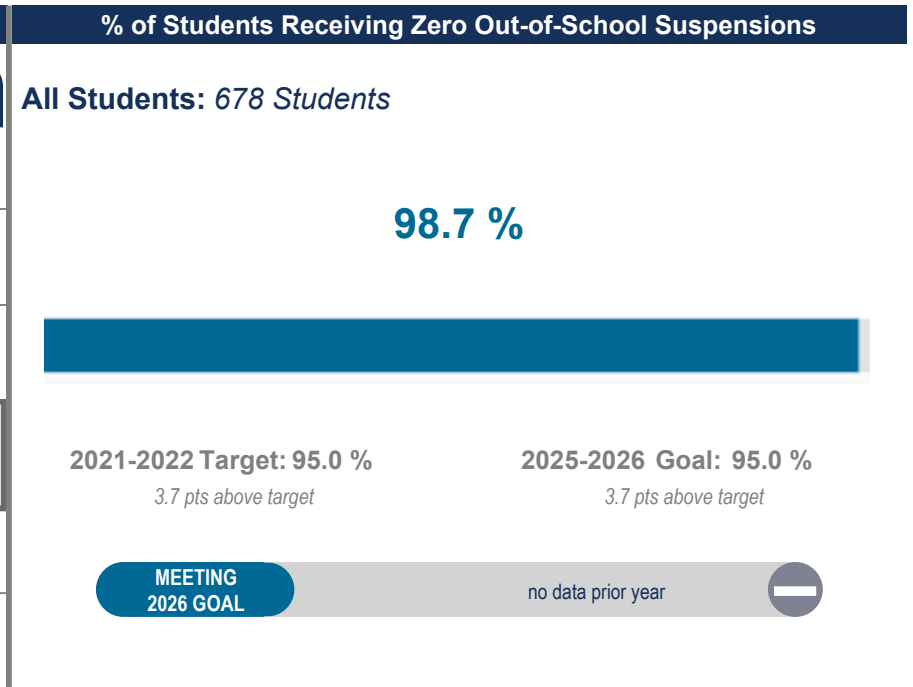
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(665)		
American Indian / Alaskan Native	0.2 %	(1)	0.0 %
Asian	5.0 %	(33)	0.0 %
Black / African American	7.7 %	(51)	0.0 %
Hispanic / Latino	11.4 %	(76)	0.0 %
Multi Racial / Other	4.4 %	(29)	0.0 %
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %
White	71.3 %	(474)	100.0 %
English Learners	28.9 %	(192)	21.4 %
Students with IEPs	17.3 %	(115)	0.0 %
Economically Disadvantaged	56.2 %	(374)	71.4 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Not Applicable	Not Applicable	Not Applicable

- Meeting Target
- Not Meeting Target